

#### Energy

# Harnessing Solar Energy: Making a Simple Solar Cooker

#### NCF and/or NCERT Learning Outcomes:

- To learn about renewable energy sources.
- To learn to construct a model of solar cooker using materials from surroundings and explain its working.

#### Why should we learn this?

This hands-on activity helps you explore real-life applications of solar energy. By building a solar cooker, you will understand how sunlight can be captured and used as a renewable energy source for cooking.



The energy we use to cook food, light our homes, and power the machines comes from different sources. Some of these sources, like coal and gas, can run out one day, while others, like the sun and wind, are always available.

These never-ending sources of energy are called renewable energy sources. Solar energy, which comes from the sun, is one such source.

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# Think and Explore

- How is solar energy used in daily life? Can you think of some examples?
- Can the sun's heat/energy be used to cook food? How do you think it works?

Now, let's explore one way to use solar energy by making a simple solar cooker that uses the sun's heat to cook food!

# You need following materials

- A cardboard box of 15-20 cm height
- Black chart paper or black paint
- Transparency sheets of A4 size or transparent glass panes from a photo frame store

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- 3 Steel containers with fitting lids (5-10 cm height)
- 50 grams rice
- Old newspapers
- Scissors
- Cellotape
- Scale/Ruler
- Pencil, etc.

# How to conduct the experiment



Paste black chart paper on the newspaper layer.

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#### **SIEMENS**

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Cut a large window on the lid of the cardboard box and stick the transparency sheet / glass pane on it.



Stick black chart paper on the outside of one container. Or you can paint the container with black paint.



Place the black and one unpainted container inside the solar cooker. Place another unpainted container outside the solar cooker in sunlight. This will be the 'control'.



Your solar cooker is ready.



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Place a handful of washed rice in all three containers and half-fill them with water.



Adjust the solar cooker and its lid in such a way that maximum sunlight enters the solar cooker.

Check the rice in all three containers at time intervals of 20 min, 40 min, 1 hour, 2 hours.



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### • Observe and fill the table

Compare all three containers and record observations in the table use terms: the slightly warm, partially cooked, rice still hard, soft, fully cooked, decreased water level, water fully absorbed, etc.

Time	Black Container (Inside Cooker)	Unpainted Container (Inside Cooker)	Unpainted Container Outside Cooker (Control)
20 minutes	(e.g. water warm, rice slightly soft)	(e.g. water warm, rice unchanged)	(e.g. no visible change)
40 minutes			
1 hour			
2 hour			. alta beach

Draw a solar cooker in your notebook, showing sun's rays.

# Now, Think and Discuss:

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- 1. In which container will the rice get cooked first? And why?
- 2. What is the role of black colour in the solar cooker?
- 3. Is your solar cooker functioning as expected? If not, what might be the reasons? And what is the limitation of this solar cooker?
- 4. What modifications can be made to this solar cooker to cook food faster?
- 5. What are the other ways to harness solar energy?

